#### A0 Re ponden Informa ion (No for P blica ion)

A0	Name:	James Amidon		
A0	Title:	Director of Public Affairs and Marketing		
A0	Office:	Public Affiars		
A0	Mailing Address:	P.O. Box 352		
A0	City/State/Zip/Country:	Crawfordsville, IN 47933 USA		
A0	Phone:	765-361-6364		
A0	Fax:	765-361-6424		
A0	E-mail Address:	amidonj@wabash.edu		
A0	Are your responses to the CDS posted for reference on your institution's Web site?			Yes
		•	Х	

A0 If yes, please provide the URL of the corresponding Web page:

http://www.wabash.edu/aboutwabash/docs/WabashCommo nDataSet2011-12.pdf

A0A

#### A1 Addre Informa ion

- A1 Name of College/University:
- A1 Mailing Address:
- A1 City/State/Zip/Country:
- A1 Street Address (if different):
- A1 City/State/Zip/Country:
- A1 Main Phone Number:
- A1 WWW Home Page Address:
- A1 Admissions Phone Number:
- A1 Admissions Toll-Free Phone Number:
- A1 Admissions Office Mailing Address:
- A1 City/State/Zip/Country:
- A1 Admissions Fax Number:
- A1 Admissions E-mail Address:
- A1 If there is a separate URL for your school's online application, please
- specify: \_\_\_\_\_
- A1 If you have a mailing address other

No

A5	Degree offered b o r in i ion:		
A5	Certificate		
A5	Diploma		
A5	Associate		
A5	Transfer Associate		
A5	Terminal Associate		
A5	Bachelor's	XXX	
A5	Postbachelor's certificate		
A5	Master's		
A5	Post-master's certificate		
A5	Doctoral degree		
	research/scholarship		
A5	Doctoral degree –		
	professional practice		
A5	Doctoral degree other		

A5 Doctoral degree -- other

B1

B1 B1 B1	Undergraduates	Men	Women	Men	Women
B1	Degree-seeking, first-time freshmen	293			
B1 B1 B1 B1	Other first-year, degree-seeking All other degree-seeking Total degree-seeking	609 <b>902</b>	0	1 1	0

#### For Bachelor's or Equivalent Programs

Please provide data for the Fall 2005 cohort if available. If Fall 2005 cohort data are not available, provide data for the Fall 2004 cohort.

#### Fall 2005 Cohort

R4

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2005. Include in the cohort those who entered your institution during the summer term preceding Fall 2005.

Б4	Initial 2005 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	249
В5	Of the initial 2005 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B6	Final 2005 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	0 249
B7	Of the initial 2005 cohort, how many completed the program in four years or less (by August 31, 2009):	170
<b>B</b> 8		14
B9		2
B10		186
B11		75%

#### Fall 2004 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2004. Include in the cohort those who entered your institution during the summer term preceding Fall 2004. B4 Initial 2004 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: 249 **B**5 Of the initial 2004 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: 0 Final 2004 cohort, after adjusting for allowable exclusions: (subtract question B5 from B6 question B4) 249 **B7** Of the initial 2004 cohort, how many completed the program in four years or less (by August 31, 2008): 177 Of the initial 2004 cohort, how many completed the program in more than four years but in five **B**8 years or less (after August 31, 2008 and by August 31, 2009): 11 В9 Of the initial 2004 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2009 and by August 31, 2010): 4

B10	Total graduating within six years (sum of questions B7, B8, and B9):	
		192
B11	Six-year graduation rate for 2004 cohort (question B10 divided by question B6):	
		77%

#### **Retention Rates**

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2010 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate	
	students who entered your institution as freshmen in Fall 2010 (or the preceding summer	
	term), what percentage was enrolled at your institution as of the date your institution	
	calculates its official enrollment in Fall 2011?	
		83%

# C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

#### Applications

C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2011. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

C1	Total first-time, first-year (freshman) men who applied	1456
C1	Total first-time, first-year (freshman) women who applied	
C1	Total first-time, first-year (freshman) men who were admitted	916
C1	Total first-time, first-year (freshman) women who were admitted	
C1	Total full-time, first-time, first-year (freshman) men who enrolled	293
C1	Total part-time, first-time, first-year (freshman) men who enrolled	
C1	Total full-time, first-time, first-year (freshman) women who enrolled	
C1	Total part-time, first-time, first-year (freshman) women who enrolled	

# C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

		Yes	No
C2	Do you have a policy of placing students on a waiting list?	XXX	
C2	C2 If yes, please answer the questions below for Fall 2011 admissions:		
C2	Number of qualified applicants offered a placed on waiting list	69	
C2	Number accepting a place on the waiting list	53	
C2	Number of wait-listed students admitted	2	

**C2** Is your waiting list ranked?

**C2** If yes, do you release that information to students?

**C2** Do you release that information to school counselors?

#### Admission Requirements

#### C3 High school completion requirement

C3	High school diploma is required and GED is accepted	ХХХ
C3	High school diploma is required and GED is not accepted	
C3	High school diploma or equivalent is not required	

# C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?

C4	Require	XXX
C4	Recommend	
C4	Neither require nor recommend	

**C5 Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

C5		Units	Units
		Required	Recommended
C5	Total academic units		NA
C5	English		4
C5	Mathematics		4
C5	Science		2
C5	Of these, units that must be		2
	lab		2
C5	Foreign language		2
C5	Social studies		2
C5	History		
C5	Academic electives		3
C5	Computer Science		
C5	Visual/Performing Arts		

# C5 Other (specify)

# **Basis for Selection**

**C**6

C6 C6 C6	NO
C6	
C6	
C6	

- C6 C6

C7

7	Very Important	Important	Considered	Not Considered
Academic				
7 Rigor of secondary record	school XXX			
7 Class rank	XXX			
Academic GPA	XXX			
7 Standardized test s	scores	XXX		
7 Application Essay			XXX	
7 Recommendation(	s)	XXX		
Nonacademic				
7 Interview		XXX		
<ul> <li>Extracurricular acti</li> </ul>	vities	XXX		
7 Talent/ability		XXX		
7 Character/persona	l qualities		XXX	
7 First generation			XXX	
Alumni/ae relation			XXX	
7 Geographical resid	lence		XXX	
7 State residency				XXX
<ul> <li>Religious affiliation</li> </ul>	/commitment			XXX
7 Racial/ethnic statu	S		XXX	
7 Volunteer work			XXX	
7 Work experience			XXX	
Level of applicant's	s interest	XXX		
SAT and ACT Pol	icies			
B Entrance exams				
			Yes	No
BA				
			XXX	

C8A

C8A C8A		Require	Recommend	Require for Some	Consider if Submitted	Not Used
C8A	SAT or ACT ACT only SAT only	ххх				

C8C C8C C8C C8C C8C C8C C8C	For admission For placement For advising In place of an application essay As a validity check on the application essay No college policy as of now Not using essay component			XXX XXX XXX		XXX XXX XXX
C8D C8D		Yes				
C8E					NA	
C8E					NA	
C8F						
C8F						
C8G						
C8G	SAT	XXX				
	ACT SAT Subject Tests	XXX				
C8G		XXX (MATH	H)			
C8G	CLEP	,	,			
	Institutional Exam	XXX (MATH	H)			
C8G	State Exam (specify):					

**Freshman Profile** 

C9

C9 Rafrõent s(n) 0.2 ( ) q 0.18 0 0 0.18 30 31.04002 cm BT 0.0002 Tc 42 0 0 42 144.6667 1181.583Tm /F67 C- (n) -0.2 (a) -0.1.040

C9	500-599	47.00%	45.00%	48.00%
C9	400-499			
		20.00%	8.00%	26.00%
C9	300-399	0.00%	0.00%	2.00%
C9	200-299	0.00%	0.00%	0.00%
	Totals should = 100%	100.00%	100.00%	100.00%
C9		ACT Composite	ACT English	ACT Math
			-	

**C9** 30-36

C14 C14	Does your institution have an	,	No		
	application closing date? Application closing date (fall): Priority date:	12/1			
C15				Yes XXX	No
C15				~~~	
	Notification to applicants of admis On a rolling basis beginning (date):	ssion decision sent	(fill in one only)		
C16	By (date):	1-Dec			
C16	Other:				
C17 C17	Reply policy for admitted applicar Must reply by (date): No set date: Must reply by May 1 or within 2 weeks if notified thereafter	nts (fill in one only) 2 weeks			
C17	Other:				
C17 C17 C17			6/1 9/6		
C17 C17	Yes, in full Yes, in part				
C17	No	XXX			
C18 C18	Deferred admission			Yes	No
	Does your institution allow students admission?	to postpone enrollme	ent after	XXX	
C18	If yes, maximum period of postponer	ment: 1	YEAR		
C19 C19	Early admission of high school st	udents		Yes	No
	Does your institution allow high scho time, first-year (freshman) students of graduation?			xxx	
C20	Common Application			(Initiated during 2006-2	2007 cycle)
C21	Early Decision and Early Act Early Decision	tion Plans			
C21 C21		ecision plan (an adm	ission plan that	Yes	No
	permits students to apply and be not	tified of an admission	adæroæirofnthvæsklræopla	xxx	
C21 C21 C21 C21 C21 C21 C21	-	ication date te i date		11/15 12/1	
C21 C21	Number of early decision application Number of applicants admitted under		stitution	69 60	

C21 Please provide significant details about your early decision plan: 54 matriculants

22	Yes	No
22 Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?	xxx	
2 If "yes," please complete the following:		
2 Early action closing date	12/1	
2 Early action notification date	12/21	

C22	Yes	No
C22		XXX

D11		
D12	2.0 ©	
D13 D13	Number 17	Unit Type courses
D14 D14 Maximum number of credits or courses that may be transferred from a four-year institution: D15	Number 17	Unit Type courses
D16	17.00	

D17

F1				
F1			First-time, first-year (freshman) students	Undergraduates
F1				
			30%	27%
F1			51%	52%
F1				
F1			1000/	000/
F1			100% 0%	86% 14%
F1			0%	14 %
F1			19	20
F1			19	20
F2				
F2	Campus Ministries	Х		
F2	Choral groups	Х		
F2	Concert band	Х		
F2	Dance	Х		
F2	Drama/theater	Х		
F2	International Student Organization	X		
F2	Jazz band	X		
F2	Literary magazine	Х		
F2	Marching band Model UN	V		
F2 F2	Model UN Music ensembles	X X		
F2 F2	Music ensembles Musical theater	x X		
F2 F2		^		
F2 F2	Opera Pep band	х		
г2		^		

F2 Pep bandF2 Radio station

# **G. ANNUAL EXPENSES**

**G0** Please provide the URL of your institution's net price calculator:

Provide 2012-2013 academic year costs of attendance for the following categories that are applicable to your institution.

Check here if your institution's 2012-2013 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2012-2013 academic year costs of attendance will be available: 2/15/12

G1 Undergraduate full-time tuition, required fees, room and board List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2012-2013 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

G1		First-Year	Undergraduates	
G1	PRIVATE INSTITUTIONS		<u> </u>	
	Tuition:			
G1	PUBLIC INSTITUTIONS			
	Tuition:			
	In-district			
G1	PUBLIC INSTITUTIONS			
	In-state (out-of-district):			
G1	PUBLIC INSTITUTIONS			
	Out-of-state:			
G1	NONRESIDENT ALIENS			
	Tuition:			
G1	REQUIRED FEES:			
•••		I		
G1	ROOM AND BOARD:			
91	(on-campus)			
G1	ROOM ONLY:			
GI	(on-campus)			
G1	BOARD ONLY:			
GI	(on-campus meal plan)			
G1	Comprehensive tuition and room and b	oard foo (if your collogo		
GI	cannot provide separate tuition and room			
	cannot provide separate tuition and roc	in and board lees).		
G1	Other:			
			I	<b>,</b>
G2			Minimum	Maximum
G2	Number of credits per term a student ca	an take for the stated full-		
	time tuition		12	N/A
G3			Yes	No
G3	Do tuition and fees vary by year of stud	ly (e.g., sophomore,		
	junior, senior)?			Х
	,			
~		г	Vaa	Na
G4			Yes	No
G4	Do tuition and fees vary by undergradu	ate instructional		Х
	program?			X
G4				
			%	
~	1			
	If yoo, what paragetage of full time und	argraduates pay more		
G4	If yes, what percentage of full-time und than the tuition and fees reported in G1			

## **G5** Provide the estimated expenses for a typical full-time undergraduate student:

G5		Residents	Commuters (living at home)	Commuters (not living at home)
G5	Books and supplies			
G5	Room only			
G5	Board only			
G5	Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			
G5	Transportation			
G5	Other expenses			

G6 Undergraduate per-credit-hour charges (tuition only)

G6	PRIVATE INSTITUTIONS:	
G6	PUBLIC INSTITUTIONS	
	In-district:	
G6	PUBLIC INSTITUTIONS	
	In-state (out-of-district):	
G6	PUBLIC INSTITUTIONS	
	Out-of-state:	
G6	NONRESIDENT ALIENS:	

H1		2011-2012 estimated	2010-2011 final
H1		х	
H3 H3 H3 H3	Х		
H1		Need-based \$ (Include non-need- based aid used to meet need.)	Non-need-based \$ (Exclude non- need-based aid used to meet need.)
H1 H1 H1		\$1,045,825	\$0
H1		\$947,273	\$0
H1		\$11,234,122	\$2,748,557
H1		\$512,588 <b>\$13,739,808</b>	\$416,462 <b>\$3,165,019</b>
H1 H1 H1 H1		\$4,004,402 \$0	\$2,155,313
H1 H1		\$2,075,828 <b>\$6,080,230</b>	\$325,220 <b>\$2,480,533</b>
H1 H1		\$0	\$1,946,186
H1		\$258,929 \$0	\$117,721 \$0
H2			

H2		First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
H2	a) Number of degree-seeking undergraduate students (CDS		,	Ū

Item B1 if reporting oni8001 63.60001 23.75999re W n /Cs1

H2	e)	Number of students in line <b>d</b> who were awarded any need- based scholarship or grant aid	236	720	0
H2	f)	Number of students in line <b>d</b> who were awarded any need- based self-help aid	220	633	0
H2	g)	Number of students in line <b>d</b> who were awarded any non- need-based scholarship or grant aid	34	98	0
H2	h)	Number of students in line <b>d</b> whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	248	620	0
H2	i)	On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	99.1%	97.9%	0.0%
H2	i)	The average financial aid package of those in line <b>d</b>			

H2 j) The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (

H11 H11	5/1	
H12 H12 H12 H12 H12 H12 H12 H12 H12 H12	<b>Types of Aid Available</b> Please check off all types of aid available to undergraduates at your institution: FEDERAL DIRECT STUDENT LOAN PROGRAMOM408008 cm BT 42 0 0 42 3.	x x x x
H13 H13 H13 H13 H13 H13 H13	Scholarships and Grants Federal Pell SEOG State scholarships/grants Private scholarships	x x x
H13	College/university scholarship or grant aid from institutional funds	X

- H13 College/university scholarship or grant aid from institutional funds
- H13 United Negro College Fund
- H13 Federal Nursing Scholarship
- H13 Other (specify):

### H14 Check off criteria used in awarding institutional aid. Check all that apply.

H14		Non-Need Based	Need-Based
H14	Academics	Х	Х
H14	Alumni affiliation		
H14	Art	Х	
H14	Athletics		
H14	Job skills		
H14	ROTC		
H14	Leadership	Х	
H14	Minority status		Х
H14	Music/drama	Х	
H14	Religious affiliation		
H14	State/district residency	Х	

H15

If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

11

Full-time	Part-time
Exclude	Include only if they teach one or more non- clinical credit courses
Exclude	Include if they teach one or more non- clinical credit courses
Exclude	Include
Exclude	Exclude
Include	Exclude
Exclude	Exclude
Exclude	Include

11

Full-Time Part-Time

11	lto1 (b	based on 909	students
		and 84	faculty).

12

13

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2011. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 sys(T() 0.2 7 -0F0.18 30 .2 (t) 0.2 (h) -02() 0.2 (s) 0.2 (t) 0.2.2 (o) co) -0.2 (rt) 0.2 r2 (2

13								
3  3  3	<b>2-9</b> 82	<b>10-19</b> 99	<b>20-29</b> 22	<b>30-39</b> 15	<b>40-49</b> 1	<b>50-99</b> 3	<b>100+</b> 1	<b>Total</b> 223
3  3	<b>2-9</b> 35	<b>10-19</b> 13	<b>20-29</b> 10	<b>30-39</b> 0	<b>40-49</b> 0	<b>50-99</b> 0	<b>100+</b> 0	<b>Total</b> 58

